

Improving Higher Learning Performance through Science Leadership

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Lecturers with competence and experience are expected to become science leaders that can make contributions in their respective field. This is the main theme of the Young Scientist Forum which is also an event to inaugurate Practitioners Society for the Development of Science Leadership on Wednesday (2/12) in the Graduate Auditorium. The event is a cooperation between Higher Education Management doctoral program of Faculty of Medicine UGM along with Centre for Academic Innovation and Policy UGM as well as Centre for Health Policy and Management UGM.

The event is part of a series of events to mark UGM's 66th anniversary. It aims at encouraging lecturers to develop their field of science and become leaders in the field instead of being occupied with administrative work. This was said by Prof. Dr. Sahid Susanto, Chairman of Higher Education Magister Management study programme, the moderator in one of the sessions in this event. Science development might be hampered if scientists are trapped in their ambition to become a high ranking officials.

The man in charge of the Society, Prof. Dr. Laksono Trisnantoro, MSc. Ph.D, also regretted the decadence happening to some universities due to the unavailability of leaders in science development. A leader, in his opinion, can be described as lecturers who teach their students, consistently develop the science as well as produce scientific works that can increase the

performance of higher learning.

“Based on this premise, I propose the Practitioners Society to develop science that aims to improve lecturers' ability to become leaders of science in the long run. The Society can then become a scientific forum for discussion, reference, and social networking that will eventually boost researches and higher learning performance.

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