

Faculty of Biology Holds Scientific Writing Workshop

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As many as 30 lecturers from Faculty of Biology and Faculty of Veterinary Sciences UGM attended Scientific Writing Workshop: Publishing in International Research Journal which was held on Tuesday (13/6) at Faculty of Biology UGM. In this event, the participants obtained an opportunity to listen to the presentations regarding scientific writing from two researchers from the United States as well as discussing various challenges in writing scientific publication.

One of the speakers in this workshop, Wendy Erb, presented the importance of publication for lecturers or researchers in university. Scientific publication, according to Erb, is more than a requirement for the lecturers to gain recognition or promotion, but also becomes a means to enhance their capacity and science quality.

“Publication in international journal becomes an opportunity to share your ideas and thoughts more broadly as well as providing an opportunity to join international scientific communities,” said Wendy.

Moreover, when researchers spare their time and mind to write a scientific publication, it can trigger them to keep developing their research to be better.



“By writing, you can enhance your comprehension of the research. It can also make you more internationally recognized and open the way for creating new collaborations,” she added.

Therefore, she encouraged UGM lecturers to keep increasing scientific publication and submit them to international journals. Although the submitted scientific publications are sometimes not approved for publication, the researchers at least may receive important assessments and inputs to keep improving their scientific publication.

Another presentation was delivered by Luke Daniels, a Biology expert from Idaho University. He said several points that are essential in writing scientific publication, including an effective and structured abstract, writing strategy and technique, journal selection, as well as journal submission and publication.

Besides listening to the presentation regarding scientific writing methods, the participants were paired up to discuss with their colleagues regarding the challenges they face when making scientific publication. Through this discussion, they were also encouraged to give an assessment of their peers’ ongoing publication abstracts so they could evaluate their work together.

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