

The State Ignores Education and Demography Bonus


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YOGYAKARTA - Education and human resource are complementing each other. It is indicated that in terms of education, the state has ignored the family and society as one whole concept of state education. The education that only relies on schools has led to the character and personality building of students being ignored. Due to these concerns, the state it requested to increase the young generation's education so as to be able to reduce population growth in the next 20-30 years.

Thus was raised during the "Indonesia Scenario 2045" discussion held by the Pancasila Centre of Studies (PSP) of UGM in cooperation with National Resilience Agency in UC UGM, Tuesday (23/12). UGM demography expert, Prof. Dr. Tadjudin Nur Effendi, education observer from Universitas Sarjanawiyata Tamansiswa Yogyakarta, Prof. Dr. Wuryadi, Chairman of the Centre, Prof. Dr. Sudjito, and Agricultural Technology professor, Prof. Dr. Moch Maksum, were attending the event.

Tadjudin said between 2030-2045 population growth is projected to be decreasing due to social change, increasing education quality, and the bigger number of women working in public sector. During the demography bonus period, the state has to be able to make use of this resource. Failing to do so will only lead the productive human resource to be employed by other countries, such as Malaysia and the Middle East. "If the demography bonus is utilised well, our economy would grow by 9-10 percent per year," he said.



Prof. Dr. Wuryadi assessed that education offered by family and society has not been accounted for by the state. According to the late educator Ki Hadjar Dewantara, to build student's character and personality it requires: family, school, and society.

"Schools currently tend to focus on teaching concepts only rather than on educating, learning at school seems to only make the mind smarter," he said.

Wuryadi agrees that people's education concept needs to be prioritised in driving the progress of education.

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