

UGM Hosts REPESEA Meeting

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Faculty of Economics and Business UGM hosted a workshop, *Erasmus+ Capacity Building in Higher Education: Assessing and Improving the Research Performance at South East Asian Universities* (REPESEA). It is a consortium having 11 universities as its members from seven countries.

The Workshop lasting from 20-24 November 2017 ran with a joint management meeting to evaluate the implementation of last year's programme, and went on with the plan for next year, as well as an open workshop on research impact measurement.

"We hope many universities would benefit from the project. The Workshop is part of our dissemination strategies," said Anetta Caplanova, project coordinator of University of Economics in Bratislava, in a press conference on Tuesday (21/11) at the library of Universitas Islam Indonesia, Yogyakarta.

The event aims at mapping the condition of each university joining the REPESEA in order that the module is relevant. The theme of the meeting is *Measuring Impact of Research*.



REPESEA consortium has membership from University of Economics in Bratislava, Matej Bel University in Banská Bystrica (Slovakia), Warsaw School of Economics (Poland), University of Bath (UK), University of Clermont Auvergne (France), Universiti Teknologi Malaysia, Universiti Teknologi MARA (Malaysia), International College of National Institute of Development Administration (ICNIDA), Burapha University (Thailand), Universitas Islam Indonesia and UGM. The eleven universities initiated the consortium in October 2016 for research performance improvement.

"The project is funded by the EU for three years. The initiative is under the scheme of Erasmus+ Capacity Building in Higher Education funding," said Anetta.

Nurul Indarti, UGM local coordinator, said the end goal of the project was training material production on evaluation and strategy of research improvement.

"We hope the module would sustain," she said.

To support the training, the EU also gives equipment procurement such as computer and video conference facilities. These are expected to ensure the transfer of research skills for both lecturers and students.

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