

Benefitting from Student Teacher Aesthetic Role-Sharing

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Implementation of Student Centered Learning (SCL) system combined with Student Teacher Aesthetic Role-Sharing (STAR) at UGM has proven the successful interactive learning between students and lecturers. The SCL+ has increased student's motivation and interest in conducting researches, including plant physiology course in Faculty of Biology UGM.

"There has been increased interest and motivation among students to do research due to the system," said Dr. Diah Rachmawati, M.Si, during Dissemination of Grant for STAR Learning in Faculty of Biology on Thursday (20/11).

She added that "Because the academic atmosphere is conducive, learning competence can be met."

Similarly, coordinator of Teaching Team for Genetics course, Dr. Niken Satuti Nurhandayani, M.Sc, said the method gives students verbal or writing abilities to learn and apply the concept of genetics.

STAR is increased intensity of relations between lecturers and students as implied in the SCL. With STAR, lecturers shift position and function from being the main resource of scientific information to resource of scientific information as well as facilitator and learning partner for students.

STAR also applies the *Triloka* philosophy which includes role model, empowerment, and control.

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